

1. Default Section

*1. Colleagues –

Thank you for your willingness to host a Lyon College student intern. Your role in developing future educators is both significant and influential. As a small token of our very great appreciation, you will soon receive a modest honorarium in the mail. However, in order to process it, you will need to fill out and return this information. We are asking for your impressions of our teacher preparation program. We are striving to make improvements to our program and value your feedback!

Again, please accept our deepest appreciation for your collaboration with our teacher preparation program.

Sincerely,

Kathy Price, Ed.D.

Director of Teacher Education

DIRECTIONS: PLEASE ANSWER THE FOLLOWING QUESTIONS AND COMMENT ON THEM AS YOU CHOOSE. ALL INFORMATION WILL BE USED TO IMPROVE THE PROGRAM AND WILL BE TREATED CONFIDENTIALLY.

Name:	<input type="text"/>
Address:	<input type="text"/>
Address 2:	<input type="text"/>
City/Town:	<input type="text"/>
State:	<input type="text"/>
ZIP:	<input type="text"/>

***2. My overall rating of my experience THIS YEAR with Lyon's Teacher Education program was:**

- ☐ A. Excellent
- ☐ B. Good
- ☐ C. Fair
- ☐ D. Poor

Other comments:

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***3. The material I received to assist me was well organized and presented clearly and I was given contact information and knew exactly how to contact the Lyon College Faculty representative with whom I worked.**

- ☐ a. Yes
- ☐ b. No
- ☐ c. Somewhat or not sure

Other comments

***4. Discussions and interactions between a Lyon Teacher Education faculty member and myself were encouraged and facilitated effectively and I was given advice, feedback, or assistance in a timely manner if requested.**

- ☐ a. Yes
- ☐ b. No
- ☐ c. Somewhat or not sure

Other comments

***5. I felt respected by the Lyon College Faculty Member.**

- ☐ a. Yes
- ☐ b. No
- ☐ c. Somewhat or not sure

Other comments:

***6. I would consider working with Lyon College teacher education students again in the future.**

- ☐ a. Yes
- ☐ b. No
- ☐ c. Somewhat or not sure

Other comments:

***7. I felt the Lyon College Faculty member visited the student intern and/or my classroom**

- ☐ A. about the right number of times
- ☐ B. Too frequently
- ☐ C. Not enough

Other comments:

8. Please comment on what you consider to be the STRONGEST aspect of Lyon's Teacher Education program:

9. Please comment on what you consider to be the WEAKEST aspect of Lyon's Teacher Education program:

10. Do you have any additional comments or suggestions for changes that could improve the Lyon Teacher Education program?

2. Your LYON Intern

Again, thank you for hosting a Lyon College Intern. Please answer the following questions (and make ANY comments) about your INTERN's abilities as honestly as possible.

1. Name of the Intern worked with this semester/year.

*2. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.

Target (3.0) Performing at the level of an independent teacher	Acceptable (2.5) Needs only modest assistance	Acceptable (2.0) Needs modest assistance	Unacceptable (1.5) Requires growth and practice	Unacceptable (1.0) Still needs assistance
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A1: This intern became familiar with students background knowledge and experiences this semester.

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Evidence and/or comments

*3. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.

Target (3.0) Performing at the level of an independent teacher	Acceptable (2.5) Needs only modest assistance	Acceptable (2.0) Needs modest assistance	Unacceptable (1.5) Requires growth and practice	Unacceptable (1.0) Still needs assistance
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A2: This intern articulated clear learning for his/her lessons that were appropriate for the students this semester.

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Evidence and/or comments

***4. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

A3: This intern demonstrated an understanding of the connection between past, present, and future content when planning lessons for the students this semester.

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Evidence and/or comments

***5. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

A4: This intern selected methods, activities, and materials that were aligned with lesson goals when planning lessons for the students this semester.

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Evidence and/or comments

***6. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

A5: This intern selected evaluation procedures that were appropriate for the students and aligned to lesson goals when planning lessons for the students this semester.

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Evidence and/or comments

***7. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

B1: This intern is able to create a climate that promotes fairness.



Evidence and/or comments

***8. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

B2: This intern is able to establish and maintain rapport with students.



Evidence and/or comments

***9. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

B3: This intern is able to communicate challenging learning expectations to each student.



Evidence and/or comments

***10. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

B4: This intern is able to establish and maintain consistent standards of behavior.

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Evidence and/or comments

***11. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

B5: This intern is able to make the physical environment as safe and conducive to learning as possible.

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Evidence and/or comments

***12. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

C1: This intern was able to make learning goals and instructional procedures clear to students this semester.

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Evidence and/or comments

***13. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

C2: This intern made content comprehensible to the students this semester.

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Evidence and/or comments

***14. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

C3: This intern was able to encourage students to extend their thinking this semester.

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Evidence and/or comments

***15. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

C4: This intern was able to monitor students' understanding through a variety of means and can provide feedback and adjust learning activities when the situation demands.

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Evidence and/or comments

***16. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

C5: This intern is able to use instructional time effectively.

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Evidence and/or comments

***17. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

D1: This intern is able to reflect on the extent to which learning goals were met or not met after providing instruction to students.

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Evidence and/or comments

***18. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

D2: This intern is able to demonstrate a sense of efficacy.

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Evidence and/or comments

***19. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

D3: This intern is able to build professional relationships with colleagues to share teaching insights and to coordinate learning activities.

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Evidence and/or comments

***20. Please answer with what you feel most closely represents the intern's ability AT THIS TIME.**

Target (3.0) Performing at the level of an independent teacher Acceptable (2.5) Needs only modest assistance Acceptable (2.0) Needs modest assistance Unacceptable (1.5) Requires growth and practice Unacceptable (1.0) Still needs assistance

D4: This intern is able to communicate with parents or guardians about student learning.

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Evidence and/or comments

***21. Please select an answer from the following choices.**

- ☐ I would be comfortable recommending this intern for a teacher's license in our state.
- ☐ I would not be comfortable recommending this intern for a license in our state.
- ☐ I prefer not to answer this question.

Any additional comments?